One of our new projects this year, taking place at Mabel Prichard School, and offering weekly recreational and physical activities without the barrier of transport as experienced by many families.

Key outcomes for participants with additional needs:
We have really enjoyed working with Mabel Prichard School since January 2019. In that time, we’ve got to know our new participants better, including their needs and how best to support them.

Individual case studies and feedback from the school staff team have highlighted the difference we have made to students’ level of physical activity, confidence, and interest in trying new things.

What we have learnt....
Working within a school environment has been a great experience for us. It’s enabled us to learn more about the disabilities and special needs that we work with most often.

It’s also allowed us to bring our work directly to a new group of beneficiaries, in an area of Oxford with limited opportunities for physical activity.

After-School Club this year
- Number of Sessions: 22
- Individual contact hours created: 416 (out of 627 overall)
- Number of participants: 16 with additional needs (25 overall)
- Average attendance: 12.6 participants with additional needs (19 overall)
- We took part in 10 different sports and games.
- We made a papier mache solar system, created a treasure hunt, and designed the page headings for the KEEN Yearbook 2019.

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Each week we aim to create something with our hands, play games outside, garden, and of course have a pit-stop in the awesome sensory room before home-time!”

Maya, After-school Club Coordinator

Developments this year
We focused on putting in place regular after-school physical activities, with a mix of sports, games, and arts-based projects.

We developed pathways for non-disabled young people to get involved, in particular working with City of Oxford College. This has meant most session buddies have been in the 16-19 years age range, and the sessions have had an inclusive ethos.

Aims for 2019/20
- To increase the number of session buddies taking part
- To support students at the nearby Oxford Academy School to get involved
- To do more projects which connect with the local community, including in particular local sports clubs and community spaces.

I have really enjoyed our sessions at Mabel Prichard, and getting to know all of the students there.”

Malika, Session Buddy